

The Bulletin

Mary Washington College of the University of Virginia

VOL. XXXX NO. 22

P.O. BOX 1115, FREDERICKSBURG, VIRGINIA

MONDAY, OCTOBER 2, 1967



Grayson Back at MWC

Grayson Relates Interview With Rebel Leader

By ANN MORAN

A telephone call on Monday night, June 5, 1967, and a 5:00 PM flight to Albuquerque, New Mexico (after receiving his Ph.D. at 11:30 AM the same day) the next evening, were the beginning of a ten-day expedition that was to take Dr. George W. Grayson, Jr. to the cell of Reises Tijerina ("king tiger") in Santa Fe, New Mexico to interview the leader of the Alianza Federal de Mercedes (Federal Alliance of Land Grants).

Tijerina had been placed in the Santa Fe penitentiary following his arrest on June 5, where no one was allowed to see him except his family and his attorney. Before Tijerina's arrest, the Alianza had been busy campaigning to regain the millions of acres surrounding Albuquerque, Los Alamos and the Kit Carson National Forest in New Mexico which the 20,000 members of the Alianza feel belongs to them. They consider themselves the rightful descendants of the original persons to whom Queen Isabella and King Ferdinand had given the rights to the land.

Also before the time of Tijerina's arrest, Santa Fe district attorney, Alfonso Sanchez, had been campaigning for the extermination of Tijerina and his group. Since they had been forced to disband because of "persecution", the Alianza members stormed the court house in the tiny town where the meeting was taking place, Tierra Amarilla.

Although the Alianza's group did not succeed in halting Sanchez, in the combat that followed, two policemen were wounded and a UPI reporter was taken hostage. Francis Lee called in 400 National Guardsmen to handle the situation. Finally, after a five-day search and much harrasing of the public on the part of the Guardsmen and the police, Tijerina was found and locked up. Up until this time Dr. George

W. Grayson, Jr. had had little more interest in the cause of the Alianza than anyone else who had read the headlines in the major newspapers and simply took in their account of the situation. But on Monday night (June 5), Dr. Grayson received a telephone call from a friend in New Mexico who was doing work with the OEO there.

"Since he knew that I had some contacts with the New Republic, which were just friends, he asked me to see if I could get them (The New Republic) to send someone down to New Mexico to cover the happenings there." The answer this time was "yes", so Dr. Grayson took off at 5:00 the

See GRAYSON, page 6

Whidden Stresses "Imperative Of Change" At Convocation

By CAROL ABELL

Dean R. W. Whidden, in his speech at Fall Convocation, discussed the change and ambiguity of contemporary life in relation to academic problems. Dr. Whidden raised such questions

as the possible institution of a junior year in India or JAPAN a major in Eastern Affairs, the waiving of required courses, the pass-fail system, and independent study.

In interview, Dr. Whidden stated that "I hope some of these

suggestions would be brought up by the appropriate student or faculty committees."

At present, no steps have been taken toward establishing a junior year in India or Japan. Should one be established, it would not necessarily be connected with one of the colleges in the US-India Woman's College Exchange Program, of which Mary Washington is a member.

In reference to establishing an Eastern Affairs major, Dr. Whidden stated that "I hope we will introduce this proposal to the Curriculum Committee this year." Because the Mary Washington Library is considered the best in the South in Eastern subjects, the college could be capable of offering the major.

Required courses are now being waived by some students, who receive hours of credit, or advanced placement, or both. Most of this is being done using as a guide the Advanced Placement Programs tests administered by the College Entrance Examination Board.

Dr. Whidden believes that the waive-system could be extended further in required courses.

"I'm suggesting that even if a course isn't a college level course, but is thorough and challenging academically, we could waive the requirement."

The pass-fail system, for courses outside of the Physical Education Department, is not being considered by any faculty committee. Should a student committee wish to have the system investigated, the committee must see Dr. Whidden to refer this to the correct faculty committee for action.

Independent study within classes has not been planned by any committee, and dormitory seminars are no longer required in Framar and Trench Hill, though seminars are being held in these dorms this year.

Subscriptions for The Epaulet will go on sale next week. Subscription price is \$1.50, single copies will be sold for \$1.00 each.

Several students from the University of Virginia SSO (Southern Students Organizing Committee) will be here today to discuss SSO's activities on the Southern Campus. They are also interested in discussing the possibilities of organizational work here at MWC.

The meeting will be held at 7 p.m. in the SGA reading room in Ann Carter Lee. All interested students are invited to attend.

Four Juniors Honored for Scholastic Achievement

Four students were honored for outstanding scholastic achievement at the annual Chancellor's Convocation which traditionally inaugurates the school year at Mary Washington College.

Receiving Intermediate Honors, signifying overall 3.75 or higher averages for the Freshman and Sophomore years, in ceremonies on Sept. 21 were Deborah Beidler, Alice Berry Clagett, Lynn Ellen Hopkins, and Nancy Carolyn Walton.

In addition, Miss J. Willis Beidler of Biglerville, Pennsylvania, was named the recipient of the Alpha Phi Sigma Award given each year by the Mary Washington College chapter of the national honorary scholastic fraternity to the member of the Junior Class who maintains the highest academic average during the first two years.

Miss Clagett, a resident of

Upper Marlboro, Maryland, is the daughter of Mr. and Mrs. Hugh C. Clagett, while Miss Hopkins is the daughter of Mr. and Mrs. E. P. Hopkins of Charlottesville, and Miss Walton is the daughter of Mr. and Mrs. C. Wesley Walton of Front Royal.

Also highlighting the ceremony was the presentation of the symbolic baccalaureate hoods to the Senior Class by the Chancellor. Making the presentation of the Intermediate Honors and the Alpha Phi Sigma Award was Dr. James H. Croushore, newly appointed Associate Dean of the College.

Book Exchange Called Success By SGA

The Book Exchange Club, according to chairman Marilyn Preble and co-chairman Sherrie Watkins, proved a great success. Held from September 15 thru September 28, the Club attempted to make the usually hectic buying and selling of classroom books easier. The response by the students was tremendous, and many people have voiced the desire to continue the Club.

The Book Exchange Club occupied the SGA reading room in Ann Carter Lee and usually was open about seven hours each day. Service was on a volunteer basis, with approximately eight girls assisting in the work.

The idea for a Book Exchange Club was introduced by Marilyn Preble at an SGA committee meeting last spring. Approval was granted, and the filing system approach was decided upon as the most effective method. Each book that students wanted to sell was given a number, and as someone bought the book this number was taken from the files. An estimated 7,000 books, were handled by the Club.

Although official financial results are at this time untabulated, the Club reports that approximately \$2,800 in cash and \$1,000 in checks were handled during the Club's operation. Profits will be given to the Student Government Association.



The Aftermath?

"Watchful Waiting"

Most of us were amazed when we left the Chancellor's Convocation two weeks ago after hearing Dean R. W. Whidden's address on "The Imperative of Change." Seldom do college administrators discuss so candidly and publicly the problems facing most liberal arts colleges today - problems of size, academic inflexibility, the tyranny of grades, complacency, and resistance to innovation.

This speech was significant for several reasons. One reason is that the convocation marked the first time Dr. Whidden had addressed the student body since assuming the duties of Dean of the College on September 1. Since the chief responsibility of the Dean of the College is the academic curriculum, it is most encouraging that Dr. Whidden would use the word "imperative" when speaking of change.

Another significant fact was Dr. Whidden's insight into the crucial issues and ambiguities confronting today's college generation. For the first time, a high Mary Washington College official bluntly talked about the "Death of God" controversy, the world's poverty, pre-marital sex, Negro equality, and the threat of communism. Here was an affirmation of the necessity for college students to expand their vision to include the crises in the off-campus world.

Also significant was the final section of Dr. Whidden's address, where he discussed specific possibilities for improving Mary Washington academically. The problems he felt needed resolution and the remedies he suggested were ones traditionally advanced by liberal student groups and, in many colleges, often opposed by faculty members and administrators.

Suggestions such as a pass-fail grading system for some electives, more independent study programs (now discouraged in some MWC departments), a study of how to maintain academic identity amid 2,200 students, an inter-departmental major in Asian Studies, a junior year abroad in India or perhaps Japan, and a re-evaluation of required courses - all these are exciting possibilities.

But perhaps the most amazing and hopeful aspect of the Convocation was the reaction of the students and faculty members who attended. Something intangible happened to the people there. It was as if eyes had been opened, old prejudices and cynical opinions confronted with a new glimpse of energetic and progressive leadership.

The prevalent attitude of campus among students and faculty now seems to be one of "watchful waiting." People are willing - even eager - to be convinced that Dean Whidden's words will be followed followed up with concrete action by our administrators.

A new optimism has weakened the campus "credibility gap." "Imperative" is a strong word, implying resolution and a recognition of the immediate need for action. We only hope that the implications of this heady word will be accepted and acted upon.

C. L.

The Who, What, Where, When, Why, And How Of Grad School

By MEG LIVINGSTON

If you've decided you want to attend graduate school, but aren't sure where to go or what to do next, here are a few suggestions which may make your task a little easier. First of all, you need to decide in which field of interest you would like to concentrate your studies. If you are an English major, for example, you may be interested in contemporary American literature, medieval studies, or linguistics.

Once you have determined your interest, find out what member of the faculty, if any, has a background in a similar field. He will probably be able to help

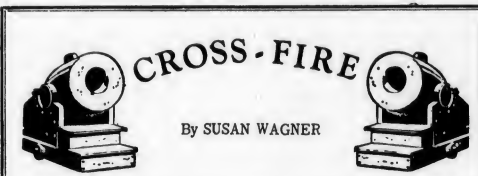
you find out which schools are best in your subject area, and where your best chances for admission and success might be. You might also see your faculty advisor or the head of your major department for information and guidance.

When you have selected some possible schools, write to them for information. Asking for information does not obligate you to apply, so write to as many schools as possible which may be able to offer you the type of program you are seeking. It is very important that you write each school an individual letter, so do not send a form letter or

(See GRADUATE, page 5)



All right, girls - all together now, M-M-M-M!



By SUSAN WAGNER

The State Department's refusal to allow Rhodesian Prime Minister Ian Smith to honor a recent invitation for a speaking engagement at the University of Virginia has not only created a mild controversy, but placed the State Department in an unquestionably embarrassing situation.

Technically, the Department is in the right. Because the U.S. government unflinchingly sticks to the belief that as long as they don't recognize a country's existing regime, it doesn't really exist at all, Rhodesia is still considered British territory - requiring a British, rather than Rhodesian passport for Smith. However, as Smith unilaterally declared Rhodesia's independence from Britain on November 11, 1965, he couldn't obtain a "valid" passport and at the same time, maintain his position on Rhodesian independence.

Smith's "Rebel-regime" is so-called because in his government, the white minority rules the black majority of the country. Since the U.S. government has joined the U.N. in imposing sanctions against Rhodesia, the U.S. cannot honor a passport from the present regime. So states the technically - conscious State Department.

One can't help but notice, however, that in several recent cases, the State Department has found it convenient to overlook these "minor technicalities."

The most interesting new arrivals arrived in the form of a dozen Rhodesian students, which triggered the accusation made by Rhodesian Deputy Premier John Wrathall that the State Department was involved in "duplicitous and double-dealing" in racial affairs.

This is not the place to take sides on the issue - nor have I the knowledge or authority to do so - but, in actuality, the matter concerning us as students is completely independent from the situation as a whole. Looking at things untechnically, we see only that the Student Legal Forum invited Smith to speak at the University of Virginia because "we got the idea this summer that Prime Minister Smith had not had a forum in this country to explain his side of the story."

We can only feel cheated out of knowing the whole story because we are deprived of hearing the only person qualified enough to enlighten us on this issue.

Smith is willing and hopeful to come to the University of Virginia, but is faced with a long stretch of bureaucratic red tape - or could it possibly be an unsureness of position or fear on the part of the State Department? Whatever the reason and however one looks at it, the U.S. government is compromising the ideology of this country in barring Smith from the U.S. - be he right or wrong.

"What's It All About"

By GAYLE DAVIS

"THE HIPPIE GENERATION: SLOUCHING TOWARDS BETHELEHEM", by Joan Didion, The Saturday Evening Post, September 23, 1967.

"... Is it just for the moment we live?"

So run the lyrics to the theme song of a movie popular in our time. Unfortunately, that movie does not answer the question posed in the song - but, after all, it's only a movie.

Some people in real life, however, claim to have discovered "what it's all about." Some of these people are in the church - or The Church - and some are in government, and some are in the army, and some are in nice warm cells where their answers bounce off impersonal padded walls. Some, too, are in the Haight-Ashbury District of San Francisco, California.

The Haight-Ashbury dwellers, and their counterparts across the country, have what may seem to be the most charming answer of all - it's all about Love, Simple. "... when you sort it out, Alfie..."

Miss Didion may have sorted it out in a rather puerile fashion, but the implications of her story are frighteningly clear: Today's Hippie movement is just another mark, another false front, which finds its excuse for being in the condemnation of all other false fronts to which our society and our world are subject. So the Hippies, the true prophets, lock themselves off in their little psychodelic ghettos where the "media poisoners" and the rest of the real world can't get at them and poison their sincerity.

Here, the vulgar necessities might be provided by such humanitarians as the Diggers, modern day Robin Hoods, who are now trying to convince the San Francisco authorities that the whole of Haight-Ashbury will starve unless the District is set on welfare. So far the authorities just don't seem to give a damn - seems they haven't yet been turned on to Love.

But freedom from hunger is not all the Hippies are lacking. When one examines their "freedom" - that is, "really sorts it out" - it's very surface exposes great sores. "I believe in love, Albie; without love, we just exist..."

The "love" of the Hippies, for instance, seems to have the depth of that in any James Bond movie - you know, about the depth of a heavy afternoon dew. Nothing is quite so glaring as the Hippie's absolute lack of concern for those he professes to love, be they fellow-Hippies, the Hippie children already on drugs, or just stodgy mankind.

Even sex seems impersonal to the Hippie; one might be tempted to regard his particular brand of sexual indulgence as only another case of "man enslaved by his passions", if it seemed at all passionate - it does not. Too many Hippies are actually the victims of what has been termed "psychodelic hypocrisis", or the false belief that drugs make them more loving and more receptive to love.

Miss Didion's story of The Indifferent Adults - and near-adults, forces to mind questions about Hippiedom that affect the future of us all. Will the Hippie See "TURNED-OFF" Page 5

The Bullet

Established 1927

Member

United States Student Press Association

Cindy Long
Editor-in-Chief

Managing Editor	Jean Winfrey
General Secretary	Liz Golladay
Staff Consultant	Helaine Patterson
Business Manager	Bobbie Price
Assistant	Bev Holt
News Editor	Joan Mueller
Assistant	Carol Abell
Feature Editor	Liz Vantrease
Assistant	Sue Wagner
Copy Editor	Sue Clark
Advertising Manager	Barbara Bennett
Arts Editor	March McLaughlin
Exchange Editor and CPS Liaison	Jean LeMasurier
Photographer	Tacey Battley
Columnist	Barbara Bailey
Cartoonists	Murphy Davis Melinda Wilson
Advisor	Mr. Thomas Mann
Printers	The FREE LANCE-STAR

Indian Professor Discusses Education, Role of Women

By NANCY RICHARDSON

Upon entering the faculty of office in room 25A of Chandler Hall, one is immediately aware of the presence of a woman. She is Mrs. Zeba Ansari, professor of Contemporary Indian Literature and Contemporary Indian Thought, and represents her country in the United States-India Women's College Exchange Program.

Initiated four years ago, the program enables both nations to exchange techniques in learning, and to compare cultures. Mrs. Ansari became interested in the program when two of her colleagues from the Women's College of Osmania University, in Andhra Pradesh, Hyderabad, India, returned from their year's sojourn in America.

Having applied in mid 1966 to the program, and accepted early this year, Mrs. Ansari arrived in the United States in July. Her husband, connected with a similar exchange plan, is now teaching at the University of Minnesota.

Asked about the rise in the status of women in India, she commented, "Mrs. Gandhi is above normal, but is also a representative of the modern Indian woman. She is extraordinary and definitely suggests a stage to which an Indian woman can rise. If a woman is clever, intelligent, and well-suited, any post will not be denied to her."

Mrs. Ansari began studying English at the age of five. She received her B. A. from the Women's College of Osmania University in 1954. In her senior year, Mrs. Ansari served as president of the student union. She went on to study for her master's degree at Osmania University. As a graduate student, she served as president of the student union, the first female to be elected to the position. Mrs. Ansari received her M. A. in English Literature in 1956.

Note yet satisfied with her education, she had been writing her doctorate thesis on William Faulkner, and, "with a very reluctant heart, I put it away for the time being."

On the day of this interview, Mrs. Ansari was clothed in the traditional Indian sari, and her forehead was marked with an orange tilak, an ancient symbol thought to drive evil spirits away. Nowadays, however, the mark serves only for decoration.

Although her accomplishments might seem to indicate that she is attempting to compete with the male world, Mrs. Ansari dismissed the idea with a smile and talked of Hyderabad, the city of Osmania University.

"A romantic legend is connected with the establishment and growth of the city. The legend tells you the story of a king and a beautiful dancer, both belonging to different religions. The king was Moslem and the girl was Hindu. He later married this girl and made her his queen. She was given the title Hyder Mahal, from which Hyderabad comes."

remarking on the highly publicized conflicts between the Moslems and Hindus, Mrs. Ansari felt that the struggles were "unfortunately exploited by the British people. But in southern India, where I come from, there is no conflict. I am a Moslem and

my children sleep, eat, and play with my neighbor, who is Hindu.

"In certain areas," she continued, "some people try to some personal reason to exploit this time, 'some people try for some personal reason to exploit this difference and, human nature being what it is, are swayed by the emotions of the conflict. Among the common people, however, there is no conflict."

In January Mrs. Ansari will go to Elmira College in New York. She is not entirely enthusiastic about leaving Fredericksburg: "The atmosphere of peace is here. The surroundings appeal to my Indian mind and give me a strange happiness. It makes me at ease with the rest of the world. The love is partly because of the friendliness and kindness here, but also the great beauty."

Student Grudgingly Urges Coeducation At University

Reprinted from the Cavalier Daily

By DAVID COX

Miniskirts in English? Dresses replacing suits at Eljo's? Girls right here in C'ville, all the time? Horrors! Why, it's enough to drive any self-respecting Virginia Gentleman to drink.

Yet there are presently going to be many inebriated, frustrated defenders-of-the-Grounds (or Faith, as you will), for the female pagan hordes will soon be bounding over the serpentine walls of Paradise, not for a mere weekend plunder raid on Mr. Jefferson's University, but for permanent residence.

There is really no good reason to impede the deluge of pulchritude. At least I have not heard of any convincing ones, though I would like to.

A variety of excuses have been forwarded:

"They would be a distraction to conscientious study." Well, perhaps. But most students in this country attend coed schools, and they seem to emerge relatively unscathed, and some unringed as well. Believe it or not, a few even manage to distinguish themselves, academically and otherwise, despite feminine wiles—or maybecause of them. Amazing.

"Many of our cherished traditions would go." Well, perhaps. But I have an overriding faith that even young ladies can revere our institutional father, and call the Grounds "the Grounds," and even resist the urge to place their dainty high-heel-shod feet on the Lawn.

As for traditions of dress, I would certainly hope that few would insist on our girls appearing in neatly knotted cravats—that went out in '40's, thank Eljo's. A suitable coordinate to coats-and-ties can be found, I'm sure.

And anyhow, what if modernization does force the elimination of certain holdovers from the past? Some deserve to go. If traditions cannot withstand the inevitable changes that must and will occur, what good are they? Let's not be moribund.

"Oh, but coeducation would change our way of life." Perhaps, but that might prove beneficial. If our way of life—whatever that may be—is unnatural in the context of the times, then there is no real loss when it is brought up to date.

Incidentally, coeducation does not necessarily mean that everything will be changed overnight—not if the process is handled properly so that the University can absorb the newcomers, and vice-

versa.

Of the various considerations forwarded, only one could be considered truly legitimate and worthy of more than a perfunctory dismissal, since it touches the very heart of what the University is idealistically supposed to represent. That is the effect of coeducation on the Honor Sys-

See FULL, Page 5



Mrs. Ansari finds peace in Fredericksburg

13 Girls Find European Study Helpful; Barrier-Breaking Brings New Friends

By SUSAN VAN WAGONER

Although the junior year abroad program at Mary Washington is not stressed as at many other schools, it appears to be an effective program. Last year, 13 MWC girls studied at various universities in France, Spain, Austria, and Germany.

Generally, these girls majored in either a modern foreign language, political science or pre-foreign service and in one case, art. Study abroad is considered by these students to be helpful for, if not essential to, these majors.

Many of the programs have been set up by American Universities and colleges, and often place the American students together. Every girl interviewed seemed to feel that this arrangement was not as effective as one in which an American student is placed in an exclusively foreign atmosphere.

The Institute of American University, located in Aix-en-Provence, France, was attended by Deborah Gunlach and Elly Gellens, majoring in pre-foreign service; Paula Parker, majoring in French; and Carlton Ridge, who is majoring in art. The American school is separated from the French university, though Americans may take classes at the University.

Classes are generally taught in English at the American school which is the best plan for non-French speaking students. However, French majors found it much more challenging to take courses in French. Such was

the case with Donna Jones, who studied at La Sorbonne, as a regular student.

La Sorbonne also has a program for foreign students which was attended by Ellen Adkinson and Barbara Baxter. Meta Shepard was the first student from MWC to attend the U.N.C. School for foreign students at Aix-en-Provence. These two schools provided classes taught by professors of the French university as well as classes taught in English.

Regardless of the fact that some of the girls attended primarily American institutions, all came into much contact with the people of the country. Those who went to France found that the reputation the French have for being inhospitable to outsiders is justified. All did feel, however, that if one can succeed in breaking down the barrier, his French friends can be some of his best.

Donna Jones, who was not attending an American institution, found none of this coolness among the students. At Aix-en-Provence and the institution set up by the Sorbonne for foreign students, the girls found friends among students from all over the world and the U.S.

Thus these students were in constant contact with all types of students and ideas, rather than just the French or American. Most of the students tried to stay away from Americans, so as to gain as much knowledge and insight as possible into other ways of life.

Opposite from the French, the Spaniards were found to be extremely warm people with whom close relationships were easily formed. Having studied at the University of Madrid, Sandra Phelps and Barbara Bennett were in close contact with the Spanish people. The girls were very enthusiastic about these people, the students, and the school in general. Here again classes were taught in Spanish, although the program was a branch of New York University.

Carol Potter, who spent the

year at the University of Vienna, Austria, and Carol Muldoon, who studied there the first semester and then transferred to Freiburg, Germany, had nothing but praise for the Austrians and Germans. Needless to say, these girls met many interesting students from many different countries.

Every girl desired close association with the foreign students rather than Americans. Considering today's political situation, however, this would not seem easy. As Carol Potter brought out, students are students everywhere and the hostile attitude toward Americans is not nearly as prevalent among young people.

Some of the girls had friends from Russia, Viet Nam, Israel, Egypt and the Arab nations. These associations provided a basis for political discussions. All 13 girls felt that by getting to know these people and talking sensibly with them, they learned a great deal about the United States as well as the countries of their friends. Ellen Adkinson stated that discussing and defending the United States actually made her love her country much more. Every other girl expressed similar feelings.

On returning to MWC, the girls found life quite different from that of last year. They stated the fact that there is so much less pressure in foreign schools and that social and academic life there is basically much freer. Most felt that studying in a foreign language was the only thing that made the school seem harder. Of course, the entire pace of life in our country is much faster than that of Europe.

No girl hesitated to say that her year of study abroad was definitely worthwhile. Each girl stressed the idea that her year was a great experience which broadened her outlook and deepened her insight to all peoples and ideas of the world. If this can be turned into an opinion poll, it may be concluded that MWC's junior year abroad program is a great success.

Frosh Parents Will Receive Honor Letter

By PEGGI TUCKER

The Honor Council of Mary Washington College has sent letters to the parents of each of the freshmen, officially notifying them that their daughters have signed the Honor Pledge of Mary Washington College and are now official members of the MWC student body.

The immense task of collecting, alphabetizing, and filling the pledge cards, in addition to addressing and stuffing envelopes, has been completed in one week by the members of the Honor Council: B. J. Bowden, Jean Cooper, Kelley Greene, and Phyllis Rodgers.

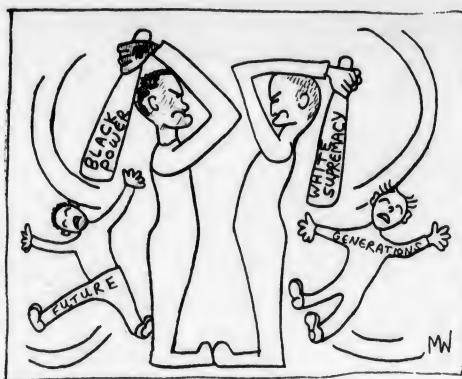
This is the first year that official notification letters have been sent to parents. The Council felt that this was a good means of conveying to the parents of each Mary Washington freshman the importance of honor on the campus and the great value of honor which each girl has agreed to respect and uphold.

Written by B. J. Bowden, President of the Honor Council, the letter impressed upon parents the fact that the signing and carrying forth of the Honor Pledge is parallel to any legal contract and upon signing, their daughter was officially registered at Mary Washington College.

Parents were also informed that each girl had been counseled as to the violations and conditions of the Honor Pledge, and that ignorance would never be accepted as an excuse.

Perhaps, the most important statement of the letter was that the Honor System at MWC is completely student-run. That it is a voluntary act to sign the Honor Pledge, that the officers of the Council are voted on by the student body, and that the Honor Council verdicts are based on student judgment alone were points stressed. Also stressed was the supremacy of the Honor Council "deriving its authority and responsibility from the Rector and the Board of Visitors of the University of Virginia."

The Honor Council hopes by means of these letters that each family will grow to understand and respect the Honor System as do the students and faculty of Mary Washington College.



SGA Announces Program Of Intercampus Exchange

An exchange of people as well as an exchange of ideas is a plan that the SGA hopes to put into effect this year.

From a suggestion made at the convention of the Virginia Association of Student Government last year, MWC decided to initiate its own program of exchange with other campuses, probably in Virginia first and then out of state.

Tentative plans call for a student at MWC to change places with a student at another college for 3 days, which may be extended to a week or more later. Ideally, the "exchange students" will attend the other's classes, SGA functions, cultural events, and lectures.

When she returns, the student will make a report of the differences in student government, class procedure, participation in academic policy, and anything that will help to improve methods in use at MWC.

According to Jane Bradley, SGA President, this program will give girls a chance "to talk with students while living there instead of just visiting." She stated that written correspondence is not as informative as first hand information could be.

Participating students will go to observe some particular part of the other school's activities. For example, an SGA officer at MWC would go to inform the other college of SGA policies here as well as to become familiar with policies there.

Already, MWC has received several invitations from other colleges including Randolph-Macon Women's College. However, many problems concerning who to send where, space for participants visiting MWC, scheduling which classes to attend, and transportation, must be solved before plans can be completed.

Students Needed To Assist With Hamrick House

By ALICE CLAGGETT

The members of the Board of Directors at Anne Hamrick House designed a program on the basis of Headstart, but on a much smaller scale, for the preparation of preschool children for school life. This program is held from 9 to 12 in the mornings, under the supervision of Mrs. Thomas E. Sprow, director, and Mrs. James E. Washington, assistant director.

Two more programs are planned for the school year. The first is a study hall program held Mondays through Thursdays from 6 to 8 p.m. for the elementary grades. Two volunteers from the community will help tutor every night. If students are interested in tutoring, they are to contact Alice Claggett, 319 Russell, ext. 455.

A program in recreation and crafts will be begun by college students at Ann Hamrick for two afternoons during the week. Transportation will be provided for college students working with the program.

The program, designed for fifth and sixth graders, will be held from four to five on Thursdays and Fridays. Six college students are needed to plan and hold an "Indoor recreation" program of continuity on Thursdays. Three other girls are needed for the recreation program on Friday afternoons.

The Friday programs are structured differently from those on Thursday. College students should sign up a week in advance on a poster in the Post Office to work with the Friday program. Three girls are needed each Friday to play games like Bingo and to take the children on walks or to the ball park.

A meeting for all students interested in working with this program will be held at West-See HOUSE, Page 7

Honoraries Reveal Year's Activities

By BARBARA BARLOW

"To honor achievement . . . to advance and promote . . . to stimulate . . . to prepare . . ." These are a few of the purposes for the forming of honor clubs. Mary Washington College boasts honoraries in almost every department.

From the drama department comes Alpha Psi Omega, National Honorary Dramatic Fraternity. Prospective members must have a B average in their major and an over-all C average. The purpose of Alpha Psi Omega is to honor students who have done outstanding dramatic work.

This year the club is assisting in the direction of a children's play, to be presented by Fredericksburg children on December 9. The club is also considering providing coffee during the intermission of plays on campus. Sue Burho, president of Alpha Psi Omega says that they would be glad to join any other honoraries in joint seminars.

Mu Phi Epsilon, National Honorary Music Fraternity, works toward the advancement of music in America, the promotion of musicianship and scholarship, loyalty to Alma Mater, and the development of a sisterhood. Members are elected on a basis of scholarship, musicianship, character and personality and must have a B average in music subjects, and an over-all C average. The club president is Barbara Greenleaf.

Dance Auditions Require Solo, Enthusiasm

The Mary Washington College Dance Company will hold auditions on Thursday, October 12 from 4-6 p.m. in the Big Gym. There will be a practice session on Thursday, October 5 at 4 p.m. for all those who are interested in trying out the following week.

The candidates will be asked to perform designated techniques and to present a short original solo or technique. They will be judged on dance ability, creativity, and technical skill, although it's not necessary to be experienced in order to try out.

Interest and enthusiasm will count heavily, and an apprentice group will also be selected at the audition. It is stressed that those students who may wish to try out should attend the practice session this Thursday if possible.

The Executive Board of the Company includes Mrs. Claudia Read, Manager, her student assistant, Kaye Webster, Directors Miss Martha Darby and Miss Catherine Shearer, and their student assistants, Kern Odum, Candy Hildrup, and Karen Dyer.

The Company's plans for the coming year include a Thursday Matinee on November 2 at 4 p.m., when they will perform some of the works of Charles Weidman. This performance will be repeated on November 16 at 7 p.m. in GW Auditorium.

Other plans include more Thursday matinees, as well as trips to the Virginia College Dance Day and the Mid-Atlantic Regional College and University Dance Festival in the spring.

Mu Phi Epsilon intends to sponsor one musical program each semester. The first is to be a Founders Day recital and the second a program of American Music, to further interest in this particular field of music. Next spring, Mu Phi Epsilon will hold a talent show, hopefully including members of the Mary Washington faculty. The club is looking into the possibility of doing work in music therapy and are awaiting their pumpkin sale in - when else? - late October.

The English Honor Fraternity, organized to promote interest in literary achievement, requires that its member be English majors, with 18 hours of English courses, a 3.0 average in English, a 2.8 overall average and some experience on a college publication. They haven't held a meeting this semester and as yet have no project plans, but President Ann Campbell says plans for a meeting are now in progress.

The National Honorary Romance Language Fraternity, more commonly known as Phi Sigma Iota, strives to prepare students for graduate school and other positions requiring a knowledge of the romance languages and 3.0 over-all average. A student must be planning to continue with a conversational or literature course in the romance languages. Phi Sigma Iota holds no meetings; instead each girl writes a paper on romance languages which she presents at chapter meetings.

Alpha Phi Sigma, the National Honorary Scholastic Fraternity, has the distinction of having the shortest statement of purpose and the broadest area of service. Its purpose is to recognize high scholastic achievement, and to be eligible students must have made the Dean's List for two consecutive semesters.

Alpha Phi Sigma is the only honorary on campus to provide a tutoring service. Members distribute letters to all professors, and interested students may sign up to tutor others who are majoring in the same field. Those wishing to be tutored may find lists in the Dean's office.

Each year Alpha Phi Sigma presents an award, in the form of a silver tray, to the Junior who had the highest academic average her first two years. Alpha Phi Sigma also gives a \$100 scholarship to one of its members, conducting a usedbook sale to raise the necessary funds. However, due to the SGA book sale, President Carolyn Bogan says plans for this year's sale are indefinite.

Representing the field of science is Chi Beta Phi, the National Honorary Scientific Fraternity. In order to be eligible a student must have a 3.5 average in 20 semester hours of Math and Science and a 3.0 average in all other courses. Its aim is to promote interest in science. According to President Claire Marchant this is done through program speakers at every meeting.

The major event of Chi Beta Phi's year is their annual auction held in Ann Carter Lee, this year on February 15. The fast - talking auctioneers, who practice their art during the year by being Mary Washington

See FRATERNITIES, Page 6

Student Enrollment Tops 2,100

Total enrollment at Mary Washington College this year has been placed at 2,177 students, exceeding the record enrollment of 2,018 established a year ago.

There are 2,128 full-time students and 49 part-time enrollees. Of this total, 2,038 are residential students living on the campus, while the remaining 139 are permanent local residents.

There are 678 freshmen and 50 transfer students among those who registered for classes this week. In releasing this information the Registrar's office indicated that final enrollment figures, which could vary slightly, will not be available for several weeks.

The increase was due in part to the completion of a new dormitory, Thomas Jefferson Hall, which houses 195 students.



All together now

... PULL!

Full Coeducation Urged For University Grounds

From Page 3

tem.
In my opinion, few people have consistently expressed and demonstrated a greater and longer-lasting concern for the Honor System than Mr. T. Braxton Woody. Few can forget the various emotions of admiration, dedication, pride — and even a tinge of fright — which he annually evokes from each incoming first-year class during orientation. Of the many opinions expressed on our code, there is none which I respect more than that of Dean Woody.

Accordingly, I asked him if he thought coeducation would have any unfortunate effects. He replied that he "never heard anyone say that coeducation would endanger the survival of the Honor System."

Coeducation in Charlottesville, he said, is "many, many years away." But at the new, "tremendously coeducational" George Mason College, he related, he was "tremendously impressed" by the interest and concern of students — male and female — for a newly founded system. "If they can do it with no tradition at all, why can't we, with our more mature students and years of tradition behind us?" Why not, indeed?

Full coeducation will come. That is certain. The chink in our masculine armor has already been made; this year, almost one-eighth of the students at Charlottesville are women.

The only question remaining is when the undergraduate schools shall begin to admit women in numbers, and to what extent.

The time to begin this process is now. It would be far better for an increasing number of girls to be admitted year by year in growing percentages — as we have evidently started to do — than for the President to be handed a court order for instant coeducation.

Coordination is unacceptable, for the simple reason that it has not worked. Mary Washington College is, technically, our women's coordinate school, yet our friends in Fredericksburg are leading the clamor to get in. Moving the school to the nearby Birdwood estate will not help matters greatly; the system of sexual segregation will only be perpetuated. Some alternative must be found.

The Board of Visitors has wisely begun the process of investigation into the various ways of establishing full coeducation; the idea of having a study of the problem is now travelling the tortuous route through commit-

tees.

By starting now, the University can adjust to and provide facilities for growing swarms of undergraduate females-in-residence, avoiding a crash program of admitting and building — a sure road to State U-ism

Graduate

From page 2

a carbon copy. In most cases, your request should be addressed to the Dean of the Graduate School.

In selecting the schools to which you wish to apply, several factors should be taken into consideration. The type of program you desire, the location of the well-known experts in your prospective field, and the universities which are particularly respected for the department of which you will be a part.

Also, it is a good idea to apply to several different types of institutions, both public and private. If you need financial assistance or are interested in scholarships and fellowships, see Dr. Emory in Combs 7B.

After you have completed the application forms, bring the forms and your application fee, along with anything else that needs to be sent along with your application, to the Placement Bureau. They will add your credentials and copies of your professors' evaluations and mail the completed application for you.

It is very important that you tell your professors that you plan to go to graduate school when you give them the evaluation forms from your Placement folder, so that they will be completed and returned in time. The Placement Bureau will also request that a copy of your transcript be sent, if you have not already done so.

The Bureau should be kept informed of your acceptances and rejections, and should be contacted when you have reached a definite decision as to which school you plan to attend.

The Placement Bureau stresses that those students who are planning to apply to graduate school should take the Graduate Record Exam which will be given here on October 28. The registration deadline is October 10.

The next test will be given in January, and this is the last time you can take it and still have the grades sent to the schools to which you have applied in time for consideration. If other tests are required by your particular school, contact the Placement Bureau.



Devils and Goats battle for beanies

"Turned-Off"

From Page 2

remain another "turned-off" segment of our society, unwilling and unable to correct the ills he so freely recognizes, or will boredom alone force him to commit himself to a world in which there may well be no answers? Will psychodelia serve as the religion of the physical, emotional, and intellectual runaway?

Does the future promise better and longer trips, and increasingly powerful drugs, like increasingly powerful bombs, which will make it possible for all Hippies to one day truly "blow their minds"? Will all the pretty followers wilt, and all the pretty minds go to seed?

And when they've all finally "turned their E. B.'s up to Mother", then what? Will the poor sick squares who know nothing about love, and even less of what it's all about, prolong their wasted lives? Will it be their job to rescue the lives of the parentless, disassociated Hippie-children? And might they have to assume the possible burden of maimed and deformed human beings, whose parents were sustained by such drugs as LSD?

What is it all about, anyway?

Colony Studios
Corner of William and
Princess Anne Sts.
Phone ES. 3-4567

Students To Vote On Preference—NSA Membership

The question of whether or not Mary Washington College should retain its membership in the National Student Association is scheduled to come to a vote October 18.

A written objective appraisal of the controversy has been prepared for the benefit of new students. It will be presented this week to freshmen by their house presidents, and Candy Burke, NSA Coordinator, will give a

brief explanation at a meeting of other new students.

The October 18 edition of the BULLET will carry articles by Candy Burke and Bari Holden presenting both sides of the controversy. In order that the issue may be viewed from a broader perspective, two speakers have been invited to come to Mary Washington October 18. Voting on the question will take place in the dorms the same evening.

ATTENTION!

MWC Students
and
Faculty

OPEN HOUSE

Especially for you

OCT. 3-7

Annella's

Ladies Wear

Register for Door Prizes
Refreshments Served



on the by-pass.

ALL TOP HITS!!!



Diamond Needle
Reg. 9.95
NOW 4.95

Large Assortment
of
Sheet Music,
too

Fraternities Advance Honor and Excellence

From Page 4 professors, sell merchandise donated by local businessmen as well as donations made by the faculty and staff. From the proceeds of this auction, Chi Beta Phi presents two \$350.00 scholarships to the college to be awarded to some deserving students in the field of science.

The purpose of Kappa Omicron Phi, the National Home Economics Fraternity, is to stimulate and recognize high standards of scholarship in home economics and to encourage others to strive for the same excellence. One must be a junior or senior enrolled in home economics with a 2.2 over-all average and a 3.2 average in home economics. These requirements may become somewhat hard to fulfill in the future, since after this year Mary Washington will no longer have a home economics major. One tends to agree with President Susan Schnettler that "the highlight of the year will be dissolution."

The National Society in Psychology, known to Psych majors as Psi Chi, is a very select club. Its goal is to advance interest in the science of psychology, to encourage, stimulate and maintain the scholarship of the individual members in all fields, especially psychology.

Apparently, it hasn't been doing too well. The membership is limited to the president, Suzanne Bibb, and about the same number of members. As it is not possible for Psi Chi to be a working group on campus, the members are debating the question of lowering their requirements, which are a B average in psychology and at least an over-all C average.

Pi Gamma Mu, the National Social Science Honorary Society, strives to improve scholarship in the social studies, to inspire social service to humanity and

to promote mutual understanding among all peoples. Requirements for membership are 20 semester hours of social studies and a B average with no failures in any subject. Pi Gamma Mu plans to present a literary work concerning social science to Monroe study lounge, but according to President Cheryl Grissom no title has yet been chosen.

Sigma Omega Chi, the Honorary Sociology Society, provides an interesting program for its members. The club sponsors an "involvement and discussion program" through which they present ideas about the personal and social living conditions on campus. The club also buys books for the sociology department.

Sigma Omega Chi was formed to extend knowledge of sociology and to encourage its practical application toward wholesome personal and social goals. Its president is Ester Pollok. Sigma Omega Chi members must have 9 hours in sociology, a B average in sociology courses, a 2.75 over-all average, and no failures the semester preceding their initial membership.

Eta Sigma Phi, the National Honorary Classics Fraternity, seeks to promote and stimulate interest in the language, literature, art, and history of ancient Greece and Rome. Students who wish to become members must have an over-all 2.5 average with no failures, and a B average in 12 hours of Latin and Greek.

Eta Sigma Phi usually sponsors two or more persons who speak on some form of classical study, but President Judy Henley says no definite plans have been made for the coming year.

So girls, let this be an incentive to you - work diligently and perhaps you will one day become a member of one of Mary Washington's "great societies."

Grayson's New Mexican Trip Yields Fruitful 2 Hours in Tijerina's Cell

From page 1 next evening for New Mexico, after minimal preparation.

"My wife was very amiable about it: when I asked her if I could have ten days to go out West, she said 'yes.' Also, I borrowed two books from Dr. Quenzel on the subject and read one of them on the plane."

Once he was in Santa Fe, Dr. Grayson spent his time talking to members of the Alianza and its leaders, including Tijerina's brother. Dr. Grayson also talked to Sanchez, the district attorney, whom Dr. Grayson found to be "the flag-waver; goes to Mass every Sunday and talks of Communist plots; very reactionary."

When Dr. Grayson learned that no one would be allowed to see Tijerina, except his family and attorney, he immediately set about finding a way to gain access to Tijerina, whom "it was of course most necessary to interview since he was the leader; the whole force behind the movement." Dr. Grayson found Tijerina's attorney, whom Dr. Grayson had known previously from their acquaintance while at Georgetown University.

He said he would try to get me in as his "scribe": to take notes for him, since he was blind. That afternoon (Saturday, June 10) at 2:00 PM we went down to the penitentiary, and after we passed through three sets of iron gates, we were taken to the cell for an interview with Tijerina, which lasted about two hours."

During that interview, Dr. Grayson got a sampling of the personality who was intent on creating a theocratic type government, to be a result of the mini-revolution which he is presently advocating. Whether Tijerina's efforts are for the sake of a world where "justice," "faith," and "salvation" rule supreme, or whether these banners are a means to add to his own personal glory is a question to be solved only by regarding him as "certainly a shrewd man."

"But he is living in his own little world; in his own dreams."

The Honorable John Buchanan, Republican Congressman from Alabama, will address the Mary Washington College student body on October 3 in Ann Carter Lee Ballroom at 7:00 p.m. A Baptist minister, Buchanan was first elected to the House in 1964 and reelected in 1966.

The program tomorrow night will be co-sponsored by the MWC Young Republicans and the SGA and will be open to the public.

When asked if he thought, from the new insights gained at the interview, that Tijerina could possibly become a real threat for the State of New Mexico, or even, for the United States Government, Dr. Grayson replied, "yes, that area of New Mexico is very mountainous and it would be very easy to carry on guerrilla type warfare in those areas."

Rather, Dr. Grayson feels the obvious need of the people at the moment is "to be assembled into coherent groups so that they can articulate their needs. Already the ACLU and OEO are trying to help these people who are plagued with the most abject poverty," which can be traced to many sources.

According to Dr. Grayson, although the New Mexico state constitution provides for bi-lingual schooling for the children in the Spanish-American areas, "the children are already off to a bad start because they say 'Donde esta el servicio?' (Where is the bathroom? unless the teacher says 'No, no...') and corrects him in his English, and even then, many of the teachers cannot speak English."

In many of the homes, Spanish is the only language, and the demand made by the communities around these people which requires them to speak English, creates one more burden to be added to the lives of these poor people. According to Dr. Grayson, "There is a lot of schizophrenia around there. They are living in two different worlds and they don't know which one to live in."

Dr. Grayson is convinced that "Spanish-Americans are worse off than the Negro in Harlem because the various organizations serving the Negroes have concrete aims - school desegregation, voting rights, job opportunities, public accommodations." However Tijerina talks of "Justice," "Faith," "Salvation."

Even the Indians, Dr. Grayson considers, "are better off than Spanish-Americans because they (the Indians) have had a good number of their land claims recognized." It appears, also, rather unlikely that the Spanish-Americans will be able to receive much from their claims "if they fail to organize along the lines prescribed by such agencies as the OEO and ACLU, and especially as long as they follow a leader such as Tijerina," who Dr. Grayson describes as, "politically naive," "plagiuely inept," but "shrewd". Even so, it seems that as for the Spanish-Americans, any developments in the way of life for

them that would be the work of Tijerina, "they could hardly be worse off than they are under the Johnson regime. These people need their land grazing rights and they won't get them until someone like the OEO goes in there and helps them."

There were other fruits to be reaped from the excursion taken by Dr. Grayson aside from the obvious achievement of holding an interview with Tijerina (only one other person has been able to hold an interview with Tijerina since Dr. Grayson - Peter Nabokov, son of the famous writer) and obtaining the "insight" in the true sense of the word, "a sight from within"; which Dr. Grayson feels is the key principle to keep in mind, as long as any progress is to be made by these peoples.

Someone must go in and get the individual people "started" stimulating a motivation of the kind that can only come from within the people themselves, who need the help, not from the graces of the state and national governments nor from the Utopias which are materials of Tijerina's dreams.

The second kind of fruit that Dr. Grayson's interview with Tijerina held, was one of personal value to Dr. Grayson himself; that is, the freshness and excitement of the journey, derived from its spontaneity. We can see this reflected in the articles published in "The New Republic" and "Commonweal" (and in which Time-Life editors have shown interest, although they were held up by conflicts in time schedules) which Dr. Grayson tackled with such enthusiasm until his last day in New Mexico.

"I had to leave for El Paso the next day (Sunday, June 11) So I went back to my hotel room, took off all my clothes and washed them. I had nothing on so I couldn't go anywhere; it was a way of disciplining myself."

In such a way then did Dr. Grayson spend the first part of the summer, at least; chasing a criminal with little premeditation given to it. "Of course, a certain amount of preparation is necessary, but the general lack of preparation keeps your mind clear of preconceptions, which change everything." Obviously an open mind is the best possible way to handle such a delicate matter in politics as this, and besides, "it's the only way to do it; it keeps life from getting dull."

CLASSIFIED ADS

WANTED BY Record Club of America campus representative to earn over \$100 in short time.

**Princess Anne
Candyland**

414 William St.

Fredericksburg, Va.

Phone 373-7265

24 - Hour Radio Dispatch Taxi Service!

• 14 Cabs • Discount for College Students for Both Out-Of-Town And Local Trips.

**YELLOW
CAB COMPANY**
373-6693

623 Lafayette Blvd. Call Yellow.

FAMOUS NAME DRESSES AND SUITS

UP
TO 1/4 OFF!

Shop Now
and
Save
at



We welcome
your
Charge Account

Store Hours:

Mon. - Fri.
10-9

Sat.
10-6

Student Questions Place of Studio Art In College Liberal Arts Curriculum

By PEGGY MASSMANN

With one year to complete at Mary Washington College, a liberal arts institution, and the experience of being a studio art major, I have found myself face to face with the problem of creativity within a liberal arts university.

My interest in this "position" is the need to resolve those questions I have encountered in my own experiences here and to use them to formulate my own philosophy in just what position I will be assuming in becoming a teacher of art in American education.

The question of creativity itself, I believe, reaches into basic educational philosophy. Is the purpose of education to transfer culture? transform culture? or for individual development? Would art be stifled within a university atmosphere, the impact of criticism and scholarship in the transfer of culture being too strong for the creative impulse to flourish? Or would it be intellectual stimulation that would cause individual development and result in new forms of expression? Why not the latter?



A Seacobeck pie

you say!

House Organizes Program

From Page 4

minister House on October 3 at 4 p.m. If students are interested in this work, they should contact Cookie Dean, Randolph 120, ext. 478, or Lyn Lovell, 219 Bushnell, ext. 422. Miss Carole Chase, director of Westminister House, is campus-community co-ordinator for Ann Hamrick House and can be contacted at 1213 Parcell Street, telephone number 373-2463.

The library at Ann Hamrick is small. If students have any books they would like to donate, they are asked to contact Alice Claggett, 319 Russell, ext. 455.

Ann Hamrick House is a community center in Fredericksburg five minutes by car from the college. The center, serving as a bible study institute under the auspices of the Methodist Church, was founded in 1962 by Ann Hamrick. At that time the center

certainly the technical and scientific fields have found a conducive environment in the university. So, why not art? Largely because the arts do not share the prestige of the sciences in a so-called "scientific age." Perhaps this scientific age justifies the lack of perception of the "educated man" of American universities, and allows for the alienation of the artist from his public.

It is with the prospect of his education that an artist first experiences segregation from the general public, unless he be "saved." I wasn't . . . but they tried. After all, what was an intelligent girl like me doing taking art instead of physics?

Once I had graduated from high school, determined to pursue a course of art study, I was faced with another problem ingrained in our educational program as it is today. Should I gain a liberal arts education with the possible loss of the creative habit, or sacrifice a liberal arts education (the very content of art!) for training in art?

This illustrates readily the inferior status of art in a liberal arts situation, especially in lieu of the sciences. But why is art subjected to this status? To add insult to insult this status is incorporated into the educational system and guarantees its continuance in the transfer of cultural values.

No wonder the romantic misconceptions of what kind of man the artist is — usually an image that disparages his intellectual capacities. The artist has no idea why he paints, he merely has to! Nonsense!

It is a curious paradox that as highly as a university esteems a work of art, it tends to take a dim view of the artist as an intellectual. The university director is quite likely to look somewhat askance at its art department and studio courses (note studio — not art history) as somewhat frivolous. Yet he often purports to be an ardent admirer of art, and supports this with a fund for buying art objects with which to endow the university. Why not foster its creation in his school?

These opinions and influences are felt with a great deal of immediacy by the studio student. He is almost required to guard himself against becoming involved or

was supported by the Methodist Church and by the personal donations of its founder.

At present, the center is supported by the community fund, by the donations of time of the employees, and by individual contributions of cookies, milk and effort.

The center is directed by a Board of Directors. The members of the board are Dr. George Brumble, president; Mrs. Clarence Todd, treasurer; Mrs. E.M. Baltis, secretary; Mrs. Thomas G. Faulkner, Jr., charter member and head of the program committee; and Miss Carole Chase, director of Westminister House, the Presbyterian youth center on campus. Other members are Rev. Lawrence A. Davies, Mr. J. A. Hubbard, Mrs. Maude B. Murchison, Mrs. S. R. Schremp, Welcome Wagon representative, and Mrs. Gosnold Tyler, honorary member.

too serious about his art. The curriculum of some schools may even extend a helping hand in this direction by requiring that the studio student balance all of his studio hours with art history. This salvages the school from the taint of professionalism. The result, even for a talented student, is loss of the concentrated effort necessary to art, the calibre of the work is often disappointing.

Let's assume that time has passed . . . studio art has really been accepted as an independent discipline essential to education. What might we expect?

Ideally, the university as an intellectual center can provide background stimulation for the artist, can broaden him as an individual (as opposed to the colony solution which limits the experience and opinions of the students), can provide new directions for his art as well as continuity and perspective, and enrich his imagery.

All this is true if one accepts the thesis that art is an intellectual as well as an emotional process. But this is all about what "the place" of studio art in a liberal arts education can do for the artist. In turn, what can the artist do for the liberal arts education?

The artist can counteract the one-sidedness of our present curriculum. What value is this? Hopefully, the "educated man" of the scientific age has regained certain perceptive powers: the ability "to see", the ability to distinguish the excellent from the mediocre among familiar things, and the creation of a genuine admiration of the good artist as a creative person and a part of the society. This, of course, would result in the reintegration of the artist and his public and hold promise for the continuance of studio art as valuable knowledge in our education.

My position is that the studio art class does have a place in the liberal arts education. Its place, however, is relevant to status. This status today is low, typified quite widely on our campus by the norm of buying an unimaginative dress for \$25 with no consideration for buying student work, especially at such a price.

Perhaps this will change and studio art will again attain the status and integration of the Italian Renaissance painters and produce other than clumsy efforts within the university.



To stay or not to stay



Standing in
the doorway . . .



and they're off!

Goolrick's Pharmacy

DRUGGISTS
PRESCRIPTION
RUSSELL STOVER
CANDIES
COSMETICS
FOUNTAIN SERVICE

901 Caroline Street

PHONE ES. 3-3411



Haber
OF WASHINGTON

FREDERICKSBURG
PARK & SHOP CENTER

Open Daily and Saturday
from 10 A.M. to 9 P.M.

VICTORIA
373-7321
Ends Tuesday — 7:30 P.M.
Robert Mitchum
Kirk Douglas
Richard Widmark
"THE WAY WEST"
Week Starts Wednesday

Follow that couple!
They're acting
very funny!
They're going

BAREFOOT IN THE PARK

HOSPITALITY WEEK

Oct. 2nd

thru Oct. 7th

Park and Shop Merchants
Welcome Mary Washington
Students and Faculty
And Invite Them to
Visit Our Big Shop-
ping Center
Across From
The M.W.C.
Gate.

Park and Shop Has a
Large Selection of
Shopping Needs--
PLUS Full Banking
Facilities, Laundry
And Dry Cleaning,
Hair Stylists, and
Several
Snack Bars



PARK & SHOP COUPON	PARK & SHOP COUPON	PARK & SHOP COUPON	PARK & SHOP COUPON
JULES BEAUTY SHOP CUT - SHAMPOO - SET CREAM RINSE Regular 6.25 NOW 4.25 OPEN 9-9 WED. & THURS. Oct. 2 thru Oct. 7	K-MART 13 OZ. CAN OF JUST WONDERFUL 38c LIMIT TWO TO A CUSTOMER Oct. 2 thru Oct. 7	SINGER SEWING CENTER Velva-Wale Corduroy Regular 1.19 Now 98c Oct. 2 thru Oct. 7	COUNTRY KITCHEN Hot Dog With French Fries And Coke 64c Oct. 2 thru Oct. 7
PARK & SHOP COUPON	PARK & SHOP COUPON	PARK & SHOP COUPON	PARK & SHOP COUPON
BARETT SHOES GIRL'S DESERT BOOTS Brown or Green Brush Leather 4.90 Oct. 2 thru Oct. 7	GIANT FOOD Knee-High Socks All Sizes 100 Extra TV Stamps Oct. 2 thru Oct. 7	MARKET TIRE High Intensity Lamps 1.99 Oct. 2 thru Oct. 7	Montgomery Ward and Co. COKES 3c Regular 10c Buy Visit Our Snack Bar Oct. 2 thru Oct. 7
PARK & SHOP COUPON	PARK & SHOP COUPON	PARK & SHOP COUPON	PARK & SHOP COUPON
NORGE VILLAGE LAUNDRY AND DRY CLEANING Plain Skirts Clean & Pressed 39c Oct. 2 thru Oct. 7	PEOPLES DRUG STORE Park and Shop Only Hot Fudge Ice 19c Cream Cake Regular 40c Value Oct. 2 thru Oct. 7	Always Free Parking at Park and Shop	PLEASE BRING COUPON WHEN MAKING PURCHASE OCT. 2 THRU OCT. 7

**SAVINGS
CONVENIENCE**

**QUICK-SERVICE
CORDIALITY**